

**Boğaziçi University, Dept. of Computer Engineering**

**CMPE 250, DATA STRUCTURES AND ALGORITHMS**

**Spring 2013, Midterm 1**

Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

Signature: \_\_\_\_\_

- Please print your name and student ID number and write your signature to indicate that you accept the University honour code.
- During this examination, you may not use any notes or books.
- Read each question carefully and **WRITE CLEARLY**. Unreadable answers will not get any credit.
- For each question you do not know the answer and leave blank, you can get %10 of the points, if you write only "I don't know the answer but I promise to think about this question and learn its solution".
- There are 5 questions. Point values are given in parentheses.
- You have **90 minutes** to do all the problems.

Q	1	2	3	4	5	Total
Score						
Max	20	20	20	20	20	100

1. What is the output of the following C++ program? For each line numbered from 1-11, write the output. Every step must be explained. (Hint: Be careful with implicit calls to constructors and destructors).

```

#include <iostream>
using namespace std;

template <typename T>
struct obj{
    T i;
    obj(T j=0) : i(j) {cout<<'+';}
    obj(obj<T>& o2) {this→i=o2.i; cout<<'<';}
    ~obj(){cout<<'-';}
    void swap(obj<T> o){
        cout<<"s";
        T temp = i;
        i = o.i;
        o.i = temp;
    }
    T operator/(obj<T>& t){cout<<'/'; return this→i/t.i;}
    T operator/(int j){cout<<'i'; return this→i/j;}
};

template <typename T>
void swap(obj<T> o1, obj<T> o2){
    cout<<"w";
    T temp = o1.i;
    o1.i = o2.i;
    o2.i = temp;
}

int main(int argc, char *argv[]){

    int x=5;
    obj<int> o1(3.7);           // -----
    obj<int> o2(5);           // -----
    obj<int> o3(o1);         // -----
    swap(o1,o2);            // -----
    cout<<o1.i<<"_"<<o2.i;   // -----
    o1.swap(o2);           // -----
    cout<<o1.i<<"_"<<o2.i;   // -----
    cout<<o2/o1;            // -----
    cout<<o3/x;             // -----
    return 0;               // -----
}

```

(20 points)

2. Heaps.

- (a) Show the result of inserting 10, 12, 1, 14, 6, 8, 15, 3, 9, 7, 4, 5, 11, 13, 2 into a initially empty ternary heap (one at a time).

[Hint: Ternary heap: a complete tree with the heap ordering property where each node has at most 3 child nodes. ]

- (b) State the formula to find the positions of the parent and children of an element at position  $j$  in a  $D$ -heap, where this heap is stored as an array.

[Hint:  $D$ -heap: a complete tree with the heap ordering property where each node has at most  $D$  child nodes. ]

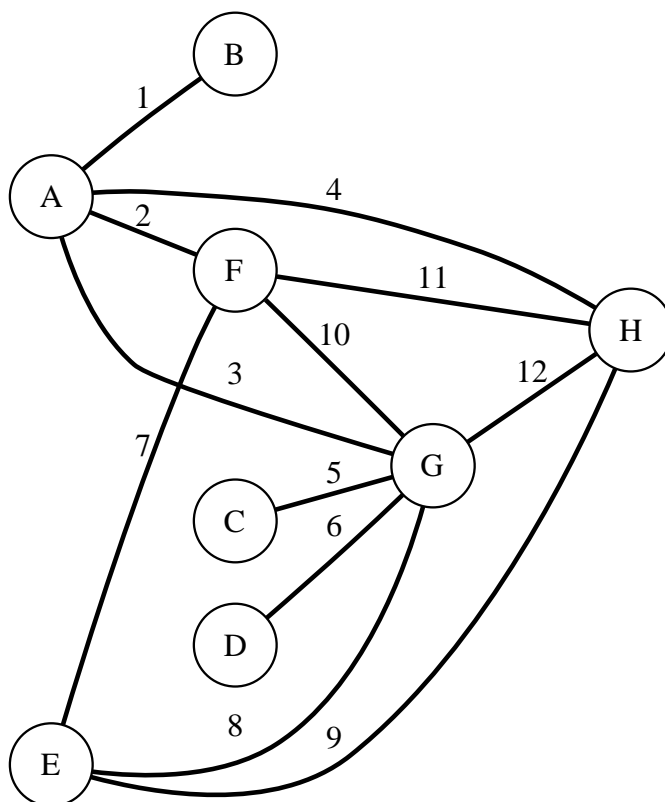
*(20 points)*

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3. Consider a list of classes that students need to take in a curriculum with  $N$  courses. The list you are given consists of some pairs where  $(i, j)$  denotes the *prerequisite relation* meaning that course  $i$  must be taken before the course  $j$ . Give the pseudocode for an algorithm to test if the curriculum is valid or not, that is a student can finish all courses without violating the prerequisite relation. *(20 points)*

4. Minimum spanning tree. For parts (a), and (b) consider the following weighted graph.



- (a) Complete the sequence of nodes in the MST in the order that Prim's algorithm includes them starting from node  $G$ .

$G$  -----

- (b) Draw the minimum spanning tree and find the total weight.

(20 points)

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5. Suppose for a given graph  $G_1$ , we have computed a minimum spanning tree  $T_1$ . Now, a new edge to  $G_1$  is added. We call this new graph with the added edge  $G_2$ . Describe an algorithm to compute the minimum spanning tree  $T_2$  of  $G_2$  efficiently by just adjusting  $T_1$ .

*(20 points)*